

UK01 British Council, in partnership with Ecorys UK – British Council

General Information

General information about the project

This report form generated from the Mobility Tool+ consists of the following main sections:

- **General Information:** General information about the project
- **Context:** this section resumes some general information about your project;
- **Project Identification**
- **Summary of participating organisations**
- **Project Management and Implementation:** this section asks for information about the state of play of the project
- **Transnational Project Meetings**
- **Intellectual Outputs**
- **Multiplier Events**
- **Learning/Teaching/Training Activities**
- **Follow-up**
- **Budget:** this section gives a detailed overview of the amount of the EU grant related to the activities encoded so far
- **Annexes:** additional documents that are mandatory for the completion of the report;

For your convenience, some parts of this report are prefilled with information from the Mobility Tool+

1. Context

this section resumes some general information about your project;

Programme	Erasmus+
Key-Action	Cooperation for innovation and the exchange of good practices
Action	Strategic Partnerships
Action Type	Strategic Partnerships for adult education
Main Objective of the project	Exchange of Good Practices
Partnership between regions	No
Call	2019
Round	Round 1
Report Type	Interim
Language used to fill in the form	EN

2. Project Identification

Grant Agreement Number	2019-1-UK01-KA204-061455
Project Title	Green Bridges
Project Acronym	GrBr
Project Start Date (dd-mm-yyyy)	01/11/2019
Project End Date (dd-mm-yyyy)	31/10/2021
Project Total Duration (months)	24

Beneficiary Organisation Full Legal Name (Latin characters)	Pathways: Inspirational Development C.I.C.
---	--

3. Summary of participating organisations

Role of the Organisation	Organisation ID	Name of the Organisation	Country of the Organisation	Type of Organisation	Accreditation of organisation (if applicable)	Partnership Entry Date	Partnership Withdrawal Date
Beneficiary	E10086136	Pathways: Inspirational Development C.I.C.	United Kingdom	Social enterprise		01/11/2019	31/10/2021
Partner	E10195417	Sastamalan kaupunki	Finland	School/Institute/Educational centre – Adult education		01/11/2019	31/10/2021
Partner	E10087399	Istituto Culturale Relazioni Euromediterranee (ICRE)	Italy	Non-governmental organisation/association		01/11/2019	31/10/2021
Partner	E10044133	Kauno apskrities viesoji biblioteka	Lithuania	Regional Public body		01/11/2019	31/10/2021
Partner	E10142140	Fundacja "Parasol"	Poland	Foundation		25/02/2020	31/10/2021
Partner	E10087031	CENTRUM KSZTAŁCENIA USTAWICZNEGO W BIAŁYMSTOKU	Poland	School/Institute/Educational centre – Adult education		01/11/2019	25/02/2020
Partner	E10082148	ASOCIATIA PENTRU SPRIJINIREA INITIATIVEI EDUCATIONALE	Romania	Non-governmental organisation/association		01/11/2019	31/10/2021

Total number of participating organisations	7
---	---

4. Project Management and Implementation

this section asks for information about the state of play of the project

Please provide an overall state of play of your project: what are the achievements of the project at this stage? Are the initial project activities and objectives being carried out and reached so far?

The Interim Report document does not allow sufficient space or variety for any reasonable explanation of what has happened during the first year of the Green Bridges project.

The following sections have some outline of the action - but the project has been reporting to itself and anyone interested via its web site.

Therefore the 'state of play' and details are best understood by viewing (on computer, not tablet). This report provides the links.

The pandemic has made coordination & reporting processes more complex & time consuming than previously (experience dating back to 2003)
Assessment & evaluation processes have needed to be more detailed.

The Green Bridges project is having to survive and develop in conditions in which there is
Volatility: change is occurring but at speeds we cannot control
Uncertainty: there is a lack of predictability, with considerable prospects for surprise,
Complexity: many differing forces, the confounding of issues, no easily identified cause-and-effect chain & confusion that surrounds the project and project partners.
Ambiguity: 'reality' has become 'hazy' with, increased potential for misreads, and mixed meanings of conditions; there is also cause-and-effect confusion.

The following link provides a background summary of the present situation - and contains information on the planning being developed
<https://greenbridgesproject.org/maintaining-the-trajectory/>

The above link is a new page and part of a revision of the project & web site, designed to provide focus on the partnership aspects of the project with the aim of creating corporate results and outputs which may be of use & value to others (EU & beyond).

The project progressed well until the pandemic arrived. This was intended to be a 'hands-on' project (as our Finnish partner described it) and whilst all partners have created some activity related to the project aims, compared with original intentions, they have been very limited.

The 1st Interim Report stated:

"Green Bridges action is practical. It requires groups & teams to be physically engaged in exploration & investigation of routes, assessing issues involved, establishing ways in which the route is coherent with the project aims & purposes, creating maps & guides. Some of this is possible as desktop research - but for none of the partners is such work sufficient. "

The details of the progress made during the 1st six months have been reported - and a copy of that report can be viewed at <https://greenbridgesproject.org/official-reports-documents/>

The report focuses on activity since May 2020.

Achievements:

Very good whole partnership progress until March 2020

Since March the most significant achievement is that the partnership has held together & been productive. There have been regular meetings & all partners have developed some group work.

The partnership has maintained an overall positive outlook.

The pandemic has prevented most partners from carrying out the planned work.

Extracts from survey 5:

"The idea of sub groups of 2 country partners is welcome. In our opinion, we are in the good direction with the project and can successfully continue working on 7 tangible results and its outputs, but meetings smaller groups will be more effective. So for now, we can focus on outputs.

Sadly, we are not thinking about possible physical meetings with other partners and travelling in general."

"We cannot meet and people's focus is mainly on pandemic with different intensity. Pandemic has taken our thoughts and people are afraid again.

It was not possible to find new members during past year, it is easy to follow the project requirements and manage the project for managers but it was not easy to work with learners during pandemic. It was impossible.

The impact is that the project trigger our attention to the Green part of where we live."

"The greatest positive impact? The online communication between partners has become truly efficient.

... the missing LTTAs are a huge loss for the project. This project is very hands on, very practical and based on human interaction and particularly interaction between nature and people. In this light, sitting at the computer with limited means of communication does by no means add to the European added value as it was planned in the project plan."

"The biggest impact of the pandemic on the project was to ask professional figures to express an opinion on the relationship between man and nature at the time of Covid-19.

The pandemic forced us to reorganize all the work based on virtual meetings (we would have preferred a real hug). "

"if we see the full part of the glass, we have developed interesting indoor activities also related to the project's themes.

a blessing in disguise as we had the possibility to meet wonderful people (online) who were interested in the GB project.

for the partners who have missed hosting LTTA1 and LTTA2 to provide an online workshop to present online part of the activities"

Please describe further in details the project activities supported by the grant for Project Management and Implementation that have been carried out until now.

November 2019 - March 2020

All partners posted work on their web pages.

1st Interim Report for this period:

<https://greenbridgesproject.org/official-reports-documents/>

Extract:

Partners aimed at UK LTTA in March to ensure coherence of local plans & project aims. See drop-down reports

under country name on web site
Partners (ie pre-Parasol) completed 2 reports covering work before March.

The following attempts to present a coherent narrative of Green Bridges action since arrival of 'The Covidian Intrusion'.

Before arrival the project was progressing well (after major issue caused by withdrawal of a partner).

Initially some partners considered the project would be briefly delayed. The impact created for some, shock and fear. The fear (for some) continues plus a general sense of uncertainty. The autumn European upsurge has created a greater realism regarding the longer term disruption.

Coordinators have attempted to create actions and activities that allow the practically based project, to maintain, in a new form, its original aims and purposes. This is 'a work in progress'.

The structure and present situation is outlined at

<https://greenbridgesproject.org/maintaining-the-trajectory/>

The developments are designed to maintain a work flow related to the situation whilst maintaining activities directly relevant to the project aims.

The Partnership web site created a specific section: Pandemic Times:

<https://greenbridgesproject.org/pandemic-times/>

with a series of drop-down menus outlining a variety of actions shared by partners.

Initially the partnership responded to the pandemic with work related to the their local situation - some of which was directly about environmental issues (see first report).

After May there were a series of work proposals created

<https://greenbridgesproject.org/pandemic-times-new-action/>

The partners were encouraged to use a 'touchstone' approach in ensuring their work related to the project purposes.

<https://greenbridgesproject.org/creativity-coherence/>

The situation was outlined:

<https://greenbridgesproject.org/developing-the-project-during-the-covidian-pandemic/>

A series of briefing papers produced & circulated with an autumn work programme and schedule

<https://greenbridgesproject.files.wordpress.com/2020/08/developing-activities-during-pandemic-times-compilation-.pdf>

These were linked via a web page with, in August, another link to a lengthy reflective report on coordination

<https://greenbridgesproject.org/work-programmes-reflections-for-pandemic-times/>

All these work proposals were collected onto a single page, to which was added a paper titled 'A Common Task' designed to be a whole partnership activity.

A schedule of meetings and reporting deadlines was added to the work proposals

<https://greenbridgesproject.org/work-programme-may-october-2020/>

The monthly meetings, established in March continued & in the autumn period became focused on partner reporting.

There were other informal meetings discussing possible future action held between the coordinating agency & individual partners.

There was initial discussion about sub-groups centred around the 'Best practice' element of the project with a survey of attitudes conducted in September.

The sub-groups were discussed amongst the coordinating team - and presented to the partnerships in early October.

Each group was to have a member of Pathways involved - to ensure coherence & reporting consistency.

The groups suggested were:

1. Structural and technical procedures: RO & IT
2. Work programmes: PL & LT
3. Best practice: FI & UK
4. Monitoring & dissemination: TEFG

RO and IT felt that they could not fulfil extra meetings and therefore the project will continue to develop with the other 3 groups operating (possibly meeting once a month).

The partners will also encouraged to hold a specific meeting in which they each in turn, act as hosts (RO is the exception as they have performed this task 'for real'). Organising this suggestion was considered a main function of the 1st group. It now reverts, for the moment, to coordination to arrange.

A 'Group 2' meeting was held at which ideas shared during the meeting included developing the 'story' element of the project & creating 'hosting' events in which one partner presents their locality to a whole partnership meeting - paralleling an element of the physical meetings.

During the autumn each partner created and delivered a report.
These are all presented at <https://greenbridgesproject.org/the-partners/partner-reports/>

Aim for period to March/April 2021):

Work at sub-group/individual level, develop existing work programmes

<https://greenbridgesproject.org/work-programme-may-october-2020/>

& evolve partnership aspects & outputs.

Create opportunities to cover concepts & purposes (as in LTTAs) - especially social, environmental & behaviour change.

How is the monitoring of the project being carried out so far and by whom?

Extract from 1st Interim Report

<https://greenbridgesproject.org/official-reports-documents/>

Longer than some other extracts as certain elements have developed further

'The monitoring has, from November to March, 4 specific stages. The first was at the first partnership meeting, reporting by all partners of their initial plans. The 2nd & 3rd took the form of partnership questionnaires in early February and early March. The 4th stage was to have occurred at the UK LTTA meeting in mid March. This did not occur

There is also been external monitoring process initiated by the Oxford 'Trinity' group (TEFG : Temple Ethical Futures Group). The coordinator has reported to their regular monthly meetings and the group has two members closely involved in the project development.

The present view of those from TEF who have taken oversight of the partners proposals is that they are, when set against the project intentions imbalanced. The underlying concept is of a bridge but the traffic on that bridge is, at present 'one way'. Most proposals are still balanced towards human rather than 'Nature' improvement. They are 'extractive'.

There is a recognition that the Natural World is to be 'valued' but only for human benefit. There seems little or no consideration of what it might be that 'Nature' requires.

A full report on present partnership progress was made at a Zoom meeting of the whole TEF group on 21st May. At the start of the physical isolation imposed by Cov19 Pathways created an online Project Consultative Group which includes 2 members of TEF. This group has begun to consider the implications for the development of project work during what is expected to be a lengthy period of disruption to the practical plans created by most of the partners. These plans require the creation of groups of volunteers to be involved in both the development of work & participation in events centred on the trails.

During late June & July a complete review of the project action will be discussed with partners. This will create a plan for future action both locally and as a partnership & that takes into account the future longer term impact of the pandemic.'

The monitoring has developed an extra element. Initially this process only concerned the development of the project - but with 'Pandemic Impact' the monitoring also concerned the general 'state of health' of the individuals involved. There have been some outward expressions of the emotional impact - especially that of 'fear' - never quite defined (ie not just related to physical illness but something more subtle & involving social and personal 'structure'). The partnership meetings during Spring and early summer 2020 provided opportunities for individual expression - as did some of the work directly related to the pandemic.

During June & July the informal conversations contributed to the production of a series of briefing papers intended to be used by partners. The response to partners in the latest survey (October) indicated partner awareness of the need to engage with key points - but much of the work produced suggests a limited degree of deeper engagement.

The June Survey & responses to the October survey provided some detail regarding the complexity of local situations needing to be considered in assessing the progress and potential of the project.

There have been 5 separate survey-reports during the year. The 5th was specific in providing considerable information for the Interim Report (& about the impact of the pandemic).

Questions included:

3 most important Green Bridges actions

. How did the 3 actions relate to/contribute to the Green Bridges "7 Tangible Results"?

What were the results and impact of those 3 actions

What do you consider has been the most significant contribution your group has made to the Green Bridges Partnership

Dissemination

The responses can be viewed at

<https://greenbridgesproject.org/official-reports-documents/>

TEFG produced a monitoring report in October '20

<https://greenbridgesproject.org/official-reports-documents/>

Virtual partnership meetings have been held each month since March. These provide opportunities for questions & brief discussions regarding the work of the project.

In autumn 2020 all partners made a specific report on their work since May.

A detailed chart providing spaces for each partner to present their action was circulated in late August. All partners presented a report to a whole-partnership meeting

These are published at

<https://greenbridgesproject.org/the-partners/partner-reports/>

The small voluntary organisations have informal monitoring processes, institutional partners have more structure: for example: 'In LT we have an approved plan of project implementation and its working group. Activities of this group is being monitored by LT project coordinators, also our director. We also fill project indicators to the libraries statistics.'

How did the project partners contribute to the project so far? Has the distribution of tasks been adjusted since the application stage?

From the 1st Interim Report (edited)

"The web site demonstrates that the partners are working well - and in coherent fashion. Each partner has contributed to their own pages on the web site providing examples of the approach being taken in each local context. More information will be loaded as the project progresses. Task distribution has not been altered in any specific way. Each partner has contributed fully to all required aspects of the project.

There are gaps. Discussions & decisions relating to aspects of project tasks, would have been completed at the March meeting eg confirming details of cluster group action (application plan p 56). Regarding development of the clusters the pandemic has both created a complexity & an opportunity. The complexity has already occurred (action on clusters structure action etc incomplete). The opportunity is the need, due to disruption, to engage in wholesale review The review will provide opportunities for seeing how new initiatives arising from the 'covidian intrusion' may be managed and shared amongst partners.

The partner contributions that have developed have been the very varied with new initiatives and activities that lie beyond the contractual requirements. These are, in part, driven by the Pandemic but were beginning to develop as partners' enthusiasms & engagements for aspects of the work were developing. They include research, creative art work, reports & suggestions of activities that could be further developed once the conditions permit (and these are going to vary considerably between partners).

All partners have shown a willingness to ensure that their new contributions are related to the overall purposes of the project. The impact of the 'Pandemic Times' has demonstrated the quality of the partnership. Every partner has contributed to one or more of the initiatives occurring - joining meetings (all partners), WhatsApp 'View from a window' (all partners), reporting requirements (all partners), & a collection of additional material, personal reports ideas, suggestions, art work, videos etc

The 'reflective' material can be viewed at <https://greenbridgesproject.org/pandemic-times-reflections/> These reflections will contribute to the planning and re-adjustment required due to the present pandemic disruption. "

.....

The intentions in this earlier statement have not developed as rapidly as hoped for. The engagement with pandemic related action had limits. Some suggestions (eg Virtual journeys) were developed - but not by the partnership as a whole. That was partly due to the varied contexts & restrictions due to the pandemic.

<https://greenbridgesproject.org/a-virtual-journey/>

The 'cluster' groups referred to have been slow to develop & are now intended as 'sub-groups' exploring ways of developing aspects of the work programme. Four partners have engaged in this development - viewing the opportunity for discussions in smaller groups as a more suitable structure in which to engage with others.

All partners have

- responded to & completed all surveys
- attended virtual meetings
- contributed a report to the regular virtual meeting

One possible development in the next 6 months (should the pandemic continue to prevent physical meetings) is for each partner to 'host' a virtual meeting. The introduction of the sub-group structure may also allow more opportunities for individual partner leadership.

The sub group work will assist partners to develop local work into a corporate partnership outputted (based on the 7 Tangible Results

<https://greenbridgesproject.org/the-tangible-results/>

The partner reports produced in the autumn have demonstrated the potential for group outputs grown from the pandemic situation. Eg RO has created virtual journeys which became 'real' for a limited number - as 'friendship, family & individual actions'

<https://greenbridgesproject.org/planning-green-bridges-action-ro/>

The process is capable of developing with partners & published as a partnership output.

If your project involves other organisations, not formally participating in the project, please briefly describe their involvement.

One of the most significant impacts of the pandemic has been the loss of contact with local community agencies being developed during first 4 months of the project.
There have been slight changes since 1st Interim Report - but there has been a suspension of community based action. The UK & Italy were the partners with the greatest number of informal links & thus, the most effected by this.

KAVB managed, for a period in the summer, to engage other agencies - the workshops created are shown on the LT pages - and their report:
<https://greenbridgesproject.org/the-partners/partner-reports/>

RO has managed engagement with local environmental groups - but has not had the opportunity to draw them into Green Bridges work
IT is engaging with some municipalities at a virtual level - and may formal achieve support that will in time, assist with the physical development of trails
UK has been able to link briefly into local community groups - but forward planning is uncertain & amongst volunteer groups, largely suspended until Spring/early summer

From the 1st Interim Report edited

'One of the tasks for all partners is to engage local community agencies. This aspect is occurring ... but will develop further once the impact of the pandemic has lessened.

There is one formal associate partner: TEFG acting, in part as an external evaluator (as described elsewhere in the report).

Other organisations have been named by partners:

FI: The Finnish Association of Adult Education Centres (Kansalaisopistojen liitto KoL) ...an umbrella organization adult education centres in Finland, ... the main task of which is to improve and promote non-formal adult education and learning in Finland. It is represented in many committees, working groups and networks of adult education. KoL has a website and it sends monthly newsletters, as well as arranges conferences, seminars, training and further education. The Green Bridges project was presented orally at the National Seminar for Finnish Adult Education Centres in November 2019.

IT: ICRE have well developed connections with local authorities in Spilinga and Ricadi who have provided practical support & have members associated with local schools in these communities. WWF is directly involved. As the work develops it is anticipated that other links will develop.

LT: The Central Library has a range of connections with other libraries across (and beyond) Kaunas County. The restrictions imposed by the pandemic have prevented direct action at present. However, as mentioned below there have been links established with the Lithuanian Nature Foundation & the Kaunas European Capital of Culture organisation.

There were organized 2 author meetings: first one was a book presentation for children with herbalist Marius Lasinskas. It was also a lecture for youngest library's visitors how to engage with the nature respectfully, as well as representing plants and herbs that are growing in the Azuolynas. Another meeting was executed online. It was a book presentation 'Fotosintezė' ('Photosynthesis'), author Reda Tomingas. The aim of this meeting was to deepen understanding about plants and to encourage greater appreciation for them. While this meeting happened during the quarantine, the online live broadcast on Facebook was a new, convenient form of project implementation. The video was viewed by 1100 people.

On May we were planning to organize a hike for library employees in the old wood (cancelled due to quarantine). The aim of this hike was actively engage with the nature and to encourage interpersonal relationships between the coworkers.

PL: whilst Parasol, (only a partner since March) has not been able to develop its proposals, the foundation has links through associated educational agencies that will eventually extend the project work to other local organisations
RO

The County Centre for Resources and Educational Assistance of Iasi- Hosted the first TPM. Promotes the project activities and act as a multiplier for implementation & dissemination of project results. The City Hall of Iasi Can sustain and promote ASIE local activities

act as a multiplier for successful activities & resources

The Technical High-School of Mechatronics and Automation

- Involves adult students

- Supports ASIE implementing and disseminating The Romanian partner is also engaged with a group of environmental enthusiasts... "Codrii Iașilor - we know, appreciate, preserve" <https://www.facebook.com/codrii.iasilor/>

UK: linked with TEFG - other community links were being developed . These include 6 parochial/community groups ('civil parishes' in England, 'Communities' in Wales). Other voluntary heritage & environmental groups have direct links & are advisers - including community based singing groups. Recent work has also stimulated interest from a Globally based Rural family Doctor support agency. The links through TEFG (which will become live as the project develops) include USA, Canada, Australia, South Africa.'

If relevant, please describe any difficulties you have encountered until now in managing the implementation of the project and how you and your partners handle them.

Complexities from 1st Interim Report remain.

The pandemic fractured connections: meetings, action & links for groups & individuals, creating practical differences:

FI planned & delivered a group activity (but lacks management/community/volunteer capacity/engagement?)

LT an unrestricted Spring/Summer period for intended work

RO, IT, brief opportunities for small groups, but outside & confined to group members.

UK opportunities - but extra restrictions for members through positioning on national border (October 17 days one side followed by 4+ weeks on other)

PL new to partnership & only met partners 'virtually'; lost volunteers who were to be the local focus & leaders

In autumn 2020 only 1 partner was (locally) restriction free.

Also:

Loss of LTTAs: failed to confirm methods, principles & structures . 'Free-flow' of challenge & creative ideas also lost.

Complex aspects & purposes have not been successfully introduced.

Productive 'buzz' lost.

An exchange project needs physical 'living exchange' & interaction: sharing hosting context, whilst sharing, questioning, developing partner activities.

Virtual meetings too brief. Attention lasts for as long (or less) as session, difficult to create reinforcement.

Words such as 'inspirational' occur but no behavioural indicator of learning ie action

'Shadow' impact lost:

The process of arranging meetings is energising:

pre-planning has participant engagement (3 months + in advance)

2 days+ meeting creates 'afterglow' - a 'shadow' cast into the period following. Work is agreed, & developed & experiences shared at the meeting usually produce new & varied responses.

Language & non-verbal

Time shared together in meetings (2 days min) creates important informal contacts & understandings to develop.

Virtual meetings lack key non-verbal elements important to effective communication. Partners have good English but group context discourages the less confident.

Some freeze or are cautious - personal 'character' is missing. Misunderstanding are difficult to alter.

Noticeable difference of confidence & engagement between partners from IT/UK/FI & PL/LT/RO.

Uncertainties are enervating - planning & delivery difficult.

Partners are semi-detached

No group analysis of local contexts & actions & encouraging 'development':

FI a 'boundaried institution' with a new programme - no inter-connections within or beyond

IT locked into its 'valley' concerns - unable to connect to communities

LT works with institutional time frames - restrictions remove external contacts

UK & RO create activities for small group of members - lack outreach & partnership assessment.

Action:

March & October 2020: the project attempted maintaining collaboration with ideas, proposals and actions

The 'Pandemic Times' has drop-down menus of responses:

<https://greenbridgesproject.org/pandemic-times/>

Principles that would have featured in LTTAs were outlined:

<https://greenbridgesproject.org/creativity-coherence/>

Work programmes created during the summer

<https://greenbridgesproject.org/work-programme-may-october-2020/>

Partners presented reports to autumn meetings

<https://greenbridgesproject.org/the-partners/partner-reports/>

A specific lengthy report (August) re: coordination & issues faced by the project

<https://greenbridgesproject.files.wordpress.com/2020/08/coordination-during-pandemical-times.pdf>

The project was being reconfigured but 'on the hoof'.

Future:

Structure & style revision & related to context of confinement & restriction.

<https://greenbridgesproject.org/maintaining-the-trajectory/>

The project proposals, with '7 Tangible Results' are the base.

<https://greenbridgesproject.org/the-tangible-results/>

Action Plans

to Spring 2021:

1. Use of existing resource:

a) Partner material

b) Briefing papers & Touchstones

2. New material production, adjusted to context of confinement & restriction

1. Resource

Partner material assessed/adjusted in relation to Briefing papers/Touchstones (which partially 'covered' LTTA work).

- Present to sub-groups/whole partnership, examples of existing achievements
- Use statements of project principles (in 'touchstones' & wrk programme details), analyse/evaluate the examples
- Highlight good practice in all examples
- Develop & promote partnership standard & examples

2. New material

New material encouraging engagement & corporate purpose during confinements

- Individual partners develop metaphoric bridges to 'open-up' awareness of natural world (eg 'gathering' processes from natural world (food/fuel etc) that increase knowledge/understanding/honouring of nature. Results presented, assessed, collated published

- A 'as best as possible' method used by ASIE - with small group, family & individual responses. - Replicated & enhanced

<https://greenbridgesproject.org/planning-green-bridges-action-ro/>

Above work can be prepared & used if physical meetings become possible.

5. Transnational Project Meetings

This table reflects the information entered in Mobility Tool+. If you would like to change it please do it in the corresponding Mobility Tool+ section. The information presented here will be automatically refreshed after that.

Meeting ID	61455-TPM-00001
Meeting Title	First Partnership Meeting
Description of the meeting	The meeting was aimed at covering basic practical issues required for the project development with an emphasis on understanding what each partner proposed to develop. Agenda Day One Creating a Common Understanding: Aims, Outcomes, Methods, Dissemination & Definitions Project Management & Structural issues Key words & concepts: eg: Journey, Bridge, Green, Creative What variety can be achieved? Presentations: Partner action plans Day Two The 3 'official' topics Environment and climate change Health and wellbeing Creativity and culture Practical implications & processes 'Best practise': education process, management practise, health & safety, safeguarding & data protection. Uncovering the issues & variations amongst partner contexts. Establishing Best Practices categories Action Steps Issue: No Polish partner. The original partner had withdrawn and there had been no available time to introduce a new partner. There were informal discussions regarding possible new partners. There is a full detail & pictorial report of the meeting on the project web site: https://greenbridgesproject.org/first-partnership-meeting/ All the agenda issues were covered - some required more time than anticipated. The local partner had added to the agenda - A Photo Voice exercise at the start and a visit to a new entrepreneurial initiative with environmental relationship - a small scale craft brewery. The visit ended at an important but neglected site of geological interest that is to be a focus for local partner action. A registered 'reserve' but which has no apparent management. The meeting was highly successful in creating a spirit and understanding of common purpose in which partners were able to begin understanding the aims and purposes of the others. Partners also departed known the actions that they were required to implement in their own localities - and in preparation for the LTTA in March 2020.
Start Date	28/11/2019
End Date	29/10/2021
Receiving Organisation	ASOCIATIA PENTRU SPRIJINIREA INITIATIVELOR EDUCATIONALE
Receiving Country	Romania
Receiving City	Iasi
No. of Participants	8

Total Number of Participants	8
-------------------------------------	---

6. Intellectual Outputs

This section doesn't apply for this project

7. Multiplier Events

This section doesn't apply for this project

8. Learning/Teaching/Training Activities

This table reflects the information entered in Mobility Tool+. If you would like to change it please do it in the corresponding Mobility Tool+ section. The information presented here will be automatically refreshed after that.

Activity No.	C1
Field	ADULT
Activity Type	SP-ADULT-SHORT
Description of the activity	<p>The UK LTTA meeting between 16th and 21st March 2020 was postponed due to the Covid 19 pandemic First staff training event will be organised by Pathways in M7. The training program is focused on all the issues related to route selection, planning & promotion with extensive use digital technologies - gps, photography, mapping skills, contextual issues for partners. For delivery of both LTTA workshops the project will create a team based primarily of experienced members from RO, UK & FI. They combine to provide a wide range of high level experience covering all the issues being encountered. The UK provides expertise relating to both creative educational action & use of journey based training & practical development of walking routes; FI brings considerable experience of creative outdoor action: there is a strong culture of outdoor activities, as well as natural locations easily available to most of the citizens. For example: SCC has combined different educational activities for a 'multi-sensory and inclusive forest theatre piece'... interweaving 'local natural values with the cultural and historical aspects of the area' the work 'creates a bridge between the natural world and the community. It deepens the participants sense of belonging to, respecting and understanding their environment: where do I belong and how am I connected with the rest of the world?' RO brings considerable experience relating to counselling skills particularly with highly disadvantaged people of differing ages whose lives are disrupted by economic & social distress (divided families caused by migration), unemployment & alcohol abuse. The individuals in the LTTA team also bring their experience of working to overcome many of these issues through use of creative activities with staff learners and the disadvantage communities with whom they work. The team will engage with partners before the first LTTA and analyse ways in which existing experience & knowledge relating to the breadth & understanding of 'best practice' is utilised. They will also explore ways in which all members of the LTTA sessions may take active leadership roles during the events. Each partner will choose 2 reps. They will be, or have demonstrated capability to be, facilitators or managers with responsibility (or input) within the organisation for programme/curriculum development with adults & disadvantaged learners. The purpose is to establish project coherence on matters relating to the use of 'green ways'. Experience & understanding of outdoor education amongst partners is very varied, as are issues relating to health and safety, safeguarding, data protection etc. The teaching/training is designed to 1. draw out the differences 2. Create coherence: ensure that all partners proceed with their local plan at a level acceptable to the most rigorous international standard. 'No short cuts'. 3. Provide technical training in technologies (esp digital) that can assist a high standard of final product The LTTA will use local (UK) experience, the opportunity to understand local context and the process by which the project will be developed. Main features of the proposed programme: D1: Part One Presentation of contexts and backgrounds for each partner, understanding needs, interests, challenges and visions for the future of the project. Examples of existing routes, trails & publicly accessible 'ways'. D1: Part 2: Introducing the core issues related to creating publicly usable routes Technical, administrative, social, promotional D2.: The technical issues: using the digital to create and record. Participants will have been required to bring their route proposals. The day will be spent examining (walking) 'for real' a short (2 km) local example using digital technology/processes By day end: a (test-run) publishable route-map with supportive information & points en route where the 'creative activities' (LTTA 2) can be used. D3: Part One: review of D2. Ensuring the learning is reinforced. Ensuring health safety etc issue are understood Part Two: re-examining the partner plans, adjusting as necessary. Producing a partnership agreed approach to the development in each locality Evening: transfer to Oxford D4: Part One: establishing the coherence between above & project objectives: the facilitating/teaching role to ensure inclusivity & disadvantaged learners Part Two: presentation of whole project to a TEFQ colloquium (Trinity College Oxford) with expert feedback. Part Three: evening Reflections/evaluation of the LTTA process. Decisions on the impact on the project & its process. Key Question: how does what has been learned and absorbed work towards Social Cohesion (etc) & improved staff capacity in relation to disadvantaged learners? The responsibility for delivery will be Pathways an agency whose whole raison d'être (and considerable experience) is creating developmentally charged</p>

	journeys: https://inspirationalpathways.wordpress.com
Country of Venue	
No. of Participants	0
Participants with Special Needs (out of total number of Participants)	0
Accompanying Persons (out of total number of Participants)	0
Is this a long-term activity?	No
Funded Duration (days)	0
Participating Organisations	

Activity No.	C2
Field	ADULT
Activity Type	SP-ADULT-SHORT
Description of the activity	<p>Meeting not held due to pandemic Participants will be staff/managers/facilitators/teachers chosen by each partner. The aim is for them to improve & enhance their understandings and skills of the issue covered in order to be better able to work with the wide variety of their local participants, introducing them to new activities, skills, attitudes and aptitudes. The project will be delivered by an experienced team drawn from FI, UK, RO all highly experienced in leading creatively analytical workshops. Their preparation will take place after LTTA 1 and use the experience of that event to shape effective delivery. The project has the physical product the Green Way. The creation & effective educational use of the 'way' is a means of achieving the project general objectives relating to social coherence & wellbeing. This requires attention to the priority objectives of provision of 'high quality learning opportunities', 'access to, upskilling pathways' 'learning offers adapted to individual learning needs' & 'extending and developing the competences of educators and other personnel who support adult learners' The project will provide all learners with a context and set of attitudes and educational opportunities that are fully in accord with human rights principles encouraging self esteem, honour each person's dignity, gifts & individuality. These principles need to be embedded in the methodologies and actions of all 'educators and other personnel who support adult learners'. The project therefore will produce a 'best practice framework' covering all practical & behavioural issues inc the educational provision. The LTTA teaching & educational process will focus on two major aspects of the project: 1. Constructing the 'Best Practice' framework which will include a wide range of educational, procedural, managerial issues and provide an underlying ethical justification for project behaviours. The framework & details to be one of the project outputs. 2. skill development related to - use of the creative educational activities related to the Green Way and that will act as - 'bridges' for individuals and organisations developing: - Social and interpersonal skills - enhanced understanding of human/natural world relationships Contributing to general well-being assisting development of social cohesion Day One: The day is a 'groundwork' day in which partners discover something of each others' perceptions & establish common understandings. Part One What does 'best practice' mean? Why do we have such statements? What does 'best practice' requirement reveal about societies that use them? Defining the term through group analyse & use of the 'best practice' requirements of partner nations. Establishing a framework for all aspects of the project action & based on the highest levels encountered. Part Two: Presentations of each partners' existing general achievements in creating experiential creative activities for their communities - especially related to outdoor education 'What standards do we share?' Presentation of the existing work on creative activities & the environmental ('green way') practice 'What ideas do we hold in common? What may we each contribute to a partnership result?' Forum analysis & discussion to establish common core elements that are appropriate for developing wellbeing/social coherence Day Two: Analysing the core educational issues of terms 'experiential', 'creative', 'activity', 'outdoor education', 'friluftsliv' Agreeing a partnership standard (based on adherence to the highest international standard). One that all are agreed relates to the 3 priorities & is coherent and compatible with the 'BP Framework' of Day One. Establishing some key curriculum elements capable of use in institutions and elsewhere Day Three: Ideas in Action: Partners engage in creative activity on a local 'green way'. This to be noted, analysed and refined (the Kolb ELC) Each partner to present their planned usage of the creative activity. Conclusions: Partners to assess and evaluate 1. The immediate LTTA - drawing conclusions and action requirements for development of an effective series of creative activities Their role within the 'best practise' guide and publication 2. The processes required to endure effective linkage between the 2 major components of the project (experienced in the LTTAs) 3. Ensuring coherence with them and other elements in the project 4. Producing a plan for the implementation of the results of the</p>

	2 LTTAs within the partnerships 5. Producing a plan for the development of the project (based on all of the above) between end of LT TA and TPM 2 (months 11 - 17) The workshop to produce reports, video material, photographs to be included in published material, online (web site) & Youtube Educational materials created during workshop to be available in local languages and available for wider distribution (web site etc) in English
Country of Venue	
No. of Participants	0
Participants with Special Needs (out of total number of Participants)	0
Accompanying Persons (out of total number of Participants)	0
Is this a long-term activity?	No
Funded Duration (days)	0
Participating Organisations	

8.1. Intensive Study Programmes - Invited teachers

This section doesn't apply for this project

9. Follow-up

9.1. Impact

What has been the project's impact so far on the participants, participating organisations, target groups and other relevant stakeholders?

Beyond the 1st Interim Report the project has had limited impact.

Partners have impressed each other with their reports - but opportunities to engage with other groups has only been possible 'virtually'.

Some of the efforts made during the year indicate a positive impact relating to project aims

The effort made in

- ensuring regular meetings,
- creating programmes
- Encouraging reports to the partnership,
- Discussion about future work

Have all managed to maintain a sense of belonging & purpose.

Some of references provided elsewhere (esp: RO, LT & IT) indicate a an impact on partner groups.

From this situation there may have been more effort & impact on others external to the group, than has been capable of assessment.... A form of 'drip feed' that will only be manifest if and when some element of 'normality' allows the patterns to fully engage , in their localities, with others.

The introduction of sub-groups suggests that ideas created by one partner, may be capable of development by others - and lead to a cooperatively produced output.

The intention to develop slightly more formally focused work during the winter period may increase the impact on partners - and assist with any 'outreach' that may become possible during 2021.

From 1st report:

For the project staff and management the impact has been considerable - but in ways unseen and unpredicted. Whilst the original plans have been disrupted the adjustments that partners have made with their work and contributions is going to have impact on the further development of work - and on those with whom the project engages.

Regarding the original plan and intentions: It is very early in the project (and 2 of our 6 months have been shut-down.... The comment from RO sums up the general situation - "Due to the pandemic situation, we couldn't develop the project activities and initial dissemination in a proper way, by meeting people directly, therefore the impact is rather low. We are sure that after we will organize our local events, the impact on the participants will be higher." There has been very little time for impact on participants & organisations but the somewhat turbulent period through which the partners have worked has developed a growing sense of 'partnership' as we have listened to each other's situations. Individually the impact of regular Skype meetings has been important. For some partners the work had created impact before the advent of the pandemic. FI wrote: The desired impact on the participants of the project activities is that the project that Green Bridges will enhance nature skills and, especially during the Covid-19 crisis, the realisation that even as difficult and challenging the situation can be, there are also some outcomes that can be considered positive. The limited possibilities have ended up creating green bridges between humans and the nature. LT wrote: The process of making a trail have deepened our understanding of protective Azuolynas area, that didn't evade human interaction. We found out that cultural layer is rich in this wood (reaching the 19th century), so it is a possibility to reveal all the stories related to this place for a wider audience, as we aim that people will find more connecting points to the Azuolynas and different parts of it. We hope that this will encourage them to spend more time in this place, examine it, be more concerned about ancient oaks and gain more respect for Azuolynas as a whole. Our group members have actively participated in project implementation activities: library's artist created a book installation, historians and Kaunas studies specialists helped to collect information about Azuolynas, others involved in organizing events and forming a trail. Communicating with other project partners was valuable for understanding context of the quarantine. We shared information about restrictions in other countries with our colleagues. UK: The impact on Pathways has been considerable. We have a wider group involved. There are those who have always supported & continue to provide administrative and technical advice but this has been added to by people who bring considerable individual expertise and a very wide range of contacts, particularly in a variety of creative ways (music, photography, ceramics) There are also those who have offered to be involved in practical ways (but as with everything else are held back by Cov19). Further the link with TEFG has drawn some of them into the 'circuit' - with much greater personal involvement. TEFG has shown evidence of being more directly engaged than was expected - but this is developing situation is actually benefiting from the Cov19 impact due to increased use of Skype/Zoom. Some of the links through TEFG's international network may become involved in using the work of Green Bridges in future research. The target group relationships that Pathways had identified & made contact with (community organisations etc) are presently dormant.

9.2. Dissemination and Use of Projects' Results

In case already applicable, to whom did you disseminate the project results inside and outside your partnership so far? Please define in particular your targeted audience(s) at local/regional/national/EU level/international and explain your choices.

The project provided a detailed answer to this in May 2020.

There is more that has been added - limited but positive.

The results are contained in the answers to Survey 5

<https://greenbridgesproject.org/official-reports-documents/>

The targeting aimed at would have been largely community related - and primarily to engage groups in the process.

From 1st report

'Dissemination is never an extra - a process to be added after 'results' have been shaped. It forms part of the core process - feeding into the continual formative evaluation development of the project.

Thus a web site was established in January and one of its principle purposes is to provide detailed information about the project as it develops & to anyone interested - encouraging engagement & responses from. The web site has proved very valuable for the evaluation process initiated with TEF - and proved its value as several members of the evaluation panel in May indicated a desire to link aspects of their work with the work of Green Bridges.

<https://greenbridgesproject.org/>

It is intended that the web site becomes a permanent record of the whole project available for project evaluation & capable of being published in, at least, e-book format. A section 'Pandemic Times' is recording aspects of the 'covidian impact' & the evolving project work issues for partners and partnership.

The site has been used in 'calling-card' fashion for those expressing an interest & there is evidence that this has recruited new engagements. The initial usage of the web site has been partners but there is a rising curve of use by others

FR, NL, USA, LV, AT, CN, The site statistics suggest that many visitors have downloaded documents placed on the site.

FI The project has direct effect on our permanent coordinating staff (5 persons), 200 part time teachers and potential impact on 25 000 inhabitants of Sastamala. 'We have disseminated the project through our curricula brochure into every 14 000 household in Sastamala. Profiles: adults and seniors.'

IT To disclose the new project, ICRE has contacted the locals and regional administrations, the elementary school (age between 6 and 13 years old), and we advertised the activities in newspapers, social media and websites. The results obtained by ICRE until January have been publicised and distributed through IT channels (internet, FB and Whatsapp, etc.), also a journalist from "il Quotidiano del Sud" wrote an article about our project, considering it very interesting. Icre had the brilliant idea to contact professional figures asking them to express an opinion on the impact that the Covid-19 had on nature and man.

LT- Lithuanian Nature Foundation offered our organization to provide information about disappeared cultural landmarks in the Oak Wood, as they are renewing its paths and planning to build an information boards for visitors. we have organized a meeting between children and herbalist, who held a lecture about book of plants (also those which are growing in oak grove and will be included in our trail). 40 people attended (7 to 60 years old). - On March 20 we are organising a big event, associated with nature - there will be installation, movie and other activities in nature topic. This event will be part of Green Bridges project. When organising it we have made contacts with Kaunas - European Capital of Culture team, we are very happy about it and willing to continue this friendship

The Association of Pedestrian Hikes - organizing a hike for the library's employees.

RO The County Centre for Resources and Educational Assistance of Iasi The City Hall of Iasi The Technical High-School of Mechatronics and Automation There has been initial dissemination to the above local partners and people showed initial interest in what kind of activities and results may be produced within GB project. We intend to involve local groups interested in developing more the nature protection in the outskirts of Iasi and to try and organize some common events (such as common walks, discovering secular trees in Iasi forests, discovering plants and trees in the protected areas near Iasi, etc.). Potential partners: • Codrii Iasilor organization, environment protection activities, fights for the sites registered to be protected by Natura 2000 national regulation

- Marian Matei – local guide since 2016, very interested in the project activities
- Uric Anca – local guide for Russian, Ukrainian and English speaking visitors, will promote the project's Green Trails to visitors of Iasi

UK: largely through links mentioned elsewhere eg Pathways was requested to share the Romanian reflections with a global support network for family doctors with mailing list of 3K The planned (but postponed) LTTA meeting was to have included publicity through & feedback from, representatives from various organisations in the project locality & for the meeting at Oxford University.'

10. Budget

this section gives a detailed overview of the amount of the EU grant related to the activities encoded so far

10.1. Budget Summary

OID of the	Name of the	Country of the	Project Management and	Transnational Project	Learning/Teaching/Training Activities			Special Needs	Exceptional	Exceptional Cost	Total
					Individual	Linguistic	Exceptional Costs for Expensive				