

# UK01 British Council, in partnership with Ecorys UK – British Council

## General Information

This report form generated from the Mobility Tool+ consists of the following main sections:

- **General Information**
- **Context:** this section resumes some general information about your project;
- **Project Identification**
- **Summary of participating organisations**
- **Project Management and Implementation:** this section asks for information about the state of play of the project
- **Transnational Project Meetings**
- **Intellectual Outputs**
- **Multiplier Events**
- **Learning/Teaching/Training Activities**
- **Follow-up**
- **Budget:** this section gives a detailed overview of the amount of the EU grant related to the activities encoded so far
- **Annexes:** additional documents that are mandatory for the completion of the report;

For your convenience, some parts of this report are prefilled with information from the Mobility Tool+

## 1. Context

this section resumes some general information about your project;

Programme	Erasmus+
Key-Action	Cooperation for innovation and the exchange of good practices
Action	Strategic Partnerships
Action Type	Strategic Partnerships for adult education
Main Objective of the project	Exchange of Good Practices
Partnership between regions	No
Call	2019
Round	Round 1
Report Type	Interim / Progress
Language used to fill in the form	EN

## 2. Project Identification

Grant Agreement Number	2019-1-UK01-KA204-061455
Project Title	Green Bridges
Project Acronym	GrBr
Project Start Date (dd-mm-yyyy)	01/11/2019
Project End Date (dd-mm-yyyy)	31/10/2021
Project Total Duration (months)	24
Beneficiary Organisation Full Legal Name (Latin)	Pathways: Inspirational Development C.I.C.

characters)

### 3. Summary of participating organisations

Role of the Organisation	OID of the Organisation	Name of the Organisation	Country of the Organisation	Type of Organisation	Accreditation of organisation (if applicable)	Partnership Entry Date	Partnership Withdrawal Date
Beneficiary	E10086136	Pathways: Inspirational Development C.I.C.	United Kingdom	Social enterprise		01/11/2019	31/10/2021
Partner	E10195417	Sastamalan kaupunki	Finland	School/Institute/Educational centre – Adult education		01/11/2019	31/10/2021
Partner	E10087399	Istituto Culturale Relazioni Euromediterranee (ICRE)	Italy	Non-governmental organisation/association		01/11/2019	31/10/2021
Partner	E10044133	Kauno apskrities viesoji biblioteka	Lithuania	Regional Public body		01/11/2019	31/10/2021
Partner	E10142140	Fundacja "Parasol"	Poland	Foundation		25/02/2020	31/10/2021
Partner	E10087031	CENTRUM KSZTALCENIA USTAWICZNEGO W BIALYMSTOKU	Poland	School/Institute/Educational centre – Adult education		01/11/2019	25/02/2020
Partner	E10082148	ASOCIATIA PENTRU SPRIJINIREA INITIATIVELOR EDUCATIONALE	Romania	Non-governmental organisation/association		01/11/2019	31/10/2021

<b>Total number of participating organisations</b>	<b>7</b>
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### 4. Project Management and Implementation

this section asks for information about the state of play of the project

**Please provide an overall state of play of your project: what are the achievements of the project at this stage?**  
**Are the initial project activities and objectives being carried out and reached so far?**

The project has made excellent progress despite having had, since the preparatory phases in October 2019, a near continuous series of unexpected events and disruptions.

There was a complicated start due to the unexpected withdrawal of the Polish partner (details in other sections). A replacement was approved in late February.

The TNM1, late November had no Polish representation but was very successful in providing partners with the opportunity to develop understandings of the project requirement & to present their ideas.

There is a detailed, pictorially based record of the meeting at <https://greenbridgesproject.org/first-partnership-meeting/>

A coordinator meeting with Parasol Foundation in Poznan (mid December) they became a partner formally approved in late February.

After TNM1 & in January & February 2020 partners developed their work & by mid March all (incl. the new Polish partner) had initial route plans: displayed in outline on the partnership web site (individual partner results are under national name eg: <https://greenbridgesproject.org/making-connections-creating-links/> )

At the March LTTA the intention was to confirm Polish volunteers into the partnership, develop outline plans & create a coherent partnership process for further development.  
The meeting was formally abandoned on March 12th.

Green Bridges action is practical. It requires groups & teams to be physically engaged in exploration & investigation of routes, assessing issues involved, establishing ways in which the route is coherent with the project aims & purposes, creating maps & guides. Some of this is possible as desktop research - but for none of the partners is such work sufficient.

Most of the information about routes to have been discussed at the LTTA meeting was placed on the web site/

On 19th March partners agreed a Skype meeting

The first was on 25th March & focused on reporting local situations & hearing of individual impact. For some this was a report of at least 2 weeks of near complete isolation, for the UK the full isolation process had only been occurring for 2 days.

The Italian partner, whose isolation was approaching 3 weeks, was the most positive. They were well advanced with their project work, having already had groups working together on their proposed trails. Their situation was, at this point, the most difficult in Europe & their drive & determination to find ways of working through & beyond the pandemic was encouraging to the other partnership members. Even at this stage they were considering ways in which the partnership could develop after the pandemic.

A 2nd meeting was held on 8th April. Though there were discussions about action there was a general low energy to the meeting - a rather sad tone. Some attempts to act had not been successful, other reported the difficulties of working for the less affluent. Partners discussed these difficulties & maybe the meeting was of some value in that it provided connection each with the other. From the general discussion (and from information received before and after the meeting) it was also clear that the impact & 'burden' personally, economically, socially & emotionally for some partners was considerably greater than for others.

The Italians again proved to be most positive - ICRE had managed to provide money & food to those in need & had begun a process of making community connections about Green Bridges via the internet. In particular they had worked with local school teachers at ways of introducing the environmental activities into school curricula.

The UK also reported it was initiating a artistic record both of the core environmental issues within the project development & of the present Covid 19 situation. Plans to develop a creative music contribution were also being considered.

The following partnership actions developed after the meeting

First: At the first meeting partners created a WhatsApp group and following meeting 2 there were the following actions

'A view from the window': all partners contributed a variety of pictures & some with specific project related references. Other images and ideas flowed from this action.

Second: The Italian partner suggested creating reflections on some of the wider issues with which the project is engaged & relating them to the pandemic.

These were received in late April, in English and Italian. The impact on other partners was considerable.

Third: Before the 3rd meeting (May 8th) RO presented a series of possible activities capable of being used during the pandemic isolation.

On 8th May all partners, despite changes in degrees of isolation, felt normal activities were still severely restricted. Actions discussed at meeting 3 have become a focus of attention and are being investigated further.

This is a strong partnership of people who have gradually developed some close personal ties - and the response and continuing use of the WhatsApp group exemplifies this.

**Please describe further in details the project activities supported by the grant for Project Management and Implementation that have been carried out until now.**

Partners aimed at UK LTTA in March to ensure coherence of local plans & project aims. See drop=down reports under country name on web site

FI: virtual preparing, mapping with pictures of route around shore pathways of Sastamala. The route will be used to organize courses & events combining nature & culture, as well as emphasizing the wellbeing and brain health effects of nature. The picture journal reports one major consequence of the corona-connected restrictions in Finland from the point of view of the Green Bridges -project: increasing amount of time spent in nature.

ICRE (IT) created local visits & activities autumn, disseminated proposals to local authorities & schools .

KAVB (LT) realised work could expand into new areas of research, engaging all libraries

ASIE (RO) engaged in public campaign re: the exploitative destruction of woodland near one site.

Parasol (PL) began late February & engaged volunteers for the UK meeting. Unfortunately this induction for Fndt Parasol did not occur.

"Foundation Parasol has gathered a group of people to be involved. We had 3 meetings with brainstorming to find a way of making the project as entertaining & readable as possible for our target groups and staff.

We made research of 'trails' and tours in Poznań and surroundings, searching for the unknown connected 'green' with environmental importance & potential for connection as trails.

First, we considered a game with trails. The research showed that there are some city games connected with our famous places or people. Then we changed to murals that are accessible in Poznan and are still appearing. We considered the meteorite place mentioned on the project website. We have learnt a lot about the possibilities that gives our place for the project. The protection of the environment and sustainability issue is of a special interest for us, especially nowadays in the era of coronavirus."

UK: see links below

Partners (ie pre-Parasol) completed 2 reports covering work before March. The following includes extracts

FI: Rpt 1:

a pilot course Forest Yoga and Care for Mind in May 2020. This is a new type of creative educational activity in natural environment combining yoga, mindfulness and Forest Mind-method. We are in the process of establishing the core team. The core team will be formed next autumn

Rpt 2: Forestmind: The group of participants will function as an evaluation group for the project. The forest yoga and mindfulness course has been planned & advertised in Sastamala. The course is full.

IT Rpt 1:

"ICRE took steps to prepare the route maps & chose the trails most usable. To make the maps we turned to a cartographer. Our choices were routes with historical & naturalistic interest. In one you can admire the remains of 9 mills, dating back to 1000 DC, and the luxuriant Mediterranean flora,"

Rpt 2:

Our distinctive contribution is creation of recognizable and walkable maps.

Through the creation of these naturalist paths, ICRE want to promote the use of the five sense in order to enjoy deeply with everything in nature.

LT Rpt 1:

- LT is doing a research on culture & nature; we have

- identified partners, with whom we could cooperate

- an installation from 900 books in the library, symbolised a bridge & partnership between 5 countries. We shared pictures of it with partners and library users.

Rpt 2:

we are a cultural institution & have resources of city's past, we created an oak grove path prototype full of cultural objects. Part are disappeared & documented only in archival photos, it will be new, interesting way for kaunasians to explore oak grove. We are organising unique activities raising awareness in nature with book installations, movie nights+soup, various culture educations  
an oak grove path prototype, & information for culture objects. We plan to share this with colleagues & families, seeking feedback

RO Rpt 1:

- exploring possible trails: considering urban & outside city ones;

- exploratory discussions with area inhabitants

- investigation of some spots included in trails: less

known heritage protected buildings outside Iasi ; arbours or secular forests (Dobrovat, Hadambu Monastery); protected fauna and flora

- web research for trails mobile & PC applications, resources; gathering pictures

- for volunteer students raise interest in investigating their community they may develop their own projects

Rpt 2

Gathered information & details for "Green Ways"

- identifying possible community connections & bridges

- adding new target groups to the project

UK Rpt 1  
 two plans:  
<https://greenbridgesproject.org/planning-green-bridges-action-uk-2/>  
  
<https://greenbridgesproject.org/planning-green-bridges-action-uk/>

Contact: local community leaders late 2019  
 Meetings Feb '20 : local Arts Fest & Heritage Centre civil & church leaders.  
 6 Meetings: artists & musicians  
 Rpt 2  
 Pathways is coordinator  
 Achievements: people engaged & plan for the route  
 Pandemic info on web

#### How is the monitoring of the project being carried out so far and by whom?

The monitoring has, from November to March, 4 specific stages. The first was at the first partnership meeting, reporting by all partners of their initial plans. The 2nd & 3rd took the form of partnership questionnaires in early February and early March. The 4th stage was to have occurred at the UK LTTA meeting in mid March. This did not occur - but some of the information that was to be supplied at the meeting has since been sent and placed on the web site.

There is also an external monitoring process initiated by the Oxford 'Trinity' group (TEFG : Temple Ethical Futures Group). The coordinator has reported to their regular monthly meetings and the group has two members closely involved in the project development. A meeting with one of those was held in Birmingham in December 2019 in order to report on the first stages of the project. Both reps of TEF have been involved in the production of a Framework diagram that is being used to guide new activities that have grown out of the pandemic isolation - and which partners hope to develop as extras to the project.

The present view of those from TEF who have taken oversight of the partners proposals is that they are, when set against the project intentions imbalanced. The underlying concept is of a bridge but the traffic on that bridge is, at present 'one way'. Most proposals are still balanced towards human rather than 'Nature' improvement. They are 'extractive'.

There is a recognition that the Natural World is to be 'valued' but only for human benefit. There seems little or no consideration of what it might be that 'Nature' requires.

This omission by partners is starkly highlighted by the articles presented by the Italian Group - in which there is a deeply felt appeal on behalf of 'the Earth' - but which is insufficiently present in the proposals presently presented by the partnership.

It was accepted by the TEF commentators that the omission was unintentional and simply a reflection of the usual human approach to environmental 'improvement' but they hope that at this stage the partnership members can reconsider their present attitudes and ensure that attempts are made to redress the identified imbalance.

A full report on present partnership progress was made at a Zoom meeting of the whole TEF group on 21st May. The group includes members in UK, USA & Barbados. Some of the group have specific expertise in a range of environmental, community & education issues. The meeting was very positive with many members asking specific questions relating to their own expertise. There were several requests for updates as the project progresses on key aspects creating educational value of the physical trails and activities planned & on the sustainability of the work with local communities after the project is completed.

At the start of the physical isolation imposed by Cov19 Pathways created an online Project Consultative Group which includes 2 members of TEF .

This group has begun to consider the implications for the development of project work during what is expected to be a lengthy period of disruption to the practical plans created by most of the partners. These plans require the creation of groups of volunteers to be involved in both the development of work & participation in events centred on the trails.

During late June & July a complete review of the project action will be discussed with partners. This will create a plan for future action both locally and as a partnership & that takes into account the future longer term impact of the pandemic.

#### How did the project partners contribute to the project so far? Has the distribution of tasks been adjusted since the application stage?

The web site demonstrates that the partners are working well - and in coherent fashion. Each partner has contributed to their own pages on the web site providing examples of the approach being taken in each local context. More information will be loaded as the project progresses.

Task distribution has not been altered in any specific way. Each partner has contributed fully to all required aspects of the project.

There are gaps. Discussions & decisions relating to aspects of project tasks, would have been completed at the March meeting eg confirming details of cluster group action (application plan p 56). Regarding development of the clusters the pandemic has both created a complexity & an opportunity. The complexity has already occurred (action on clusters structure action etc incomplete). The opportunity is the need, due to disruption, to engage in wholesale review (as mentioned in section immediately above). The review will provide opportunities for seeing how new initiatives arising from the 'covidian intrusion' may be managed and shared amongst partners.

The partner contributions that have developed have been the very varied with new initiatives and activities that lie beyond the contractual requirements. These are, in part, driven by the Pandemic but were beginning to develop as partners' enthusiasms & engagements for aspects of the work were developing. They include research, creative art work, reports & suggestions of activities that could be further developed once the conditions permit (and these are going to vary considerably between partners).

All partners have shown a willingness to ensure that their new contributions are related to the overall purposes of the project.

The impact of the 'Pandemic Times' has demonstrated the quality of the partnership. Every partner has contributed to one or more of the initiatives occurring - joining meetings (all partners), WhatsApp 'View from a window' (all partners), reporting requirements (all partners), & a collection of additional material, personal reports ideas, suggestions, art work, videos etc

The 'reflective' material can be viewed at <https://greenbridgesproject.org/pandemic-times-reflections/>

These reflections will contribute to the planning and re-adjustment required due to the present pandemic disruption.

One extra spin-off created by the situation is a WhatsApp link between two younger families of parents (in RO & Scotland) associated with the project. Story telling videos have been introduced between their young children - a tentative extra element & creating an informal 'international home-schooling partnership'.

**If your project involves other organisations, not formally participating in the project, please briefly describe their involvement.**

The nature of the links below will vary - some as receiving 'networking & support' bodies, others as consultants & others as directly involved participants in the process.

One of the tasks for all partners is to engage local related community based agencies. This aspect shows signs of occurring (and with ICRE is already operating - as noted elsewhere in the report and through the articles produced in March) but will develop further once the impact of the pandemic has lessened.

There is one formal associate partner: TEFG acting, in part as an external evaluator (as described elsewhere in the report).

During the early stages of the work various other organisations have been specifically named by partners:

FI  
The Finnish Association of Adult Education Centres (Kansalaisopistojen liitto KoL) acts as an umbrella organization for the adult education centres in Finland, namely 178 Finnish city or municipality owned adult education centres and community colleges. KoL, founded in 1919, is a non-governmental organization (NGO), the main task of which is to improve and promote non-formal adult education and learning in Finland. It is represented in many committees, working groups and networks of adult education. KoL has a website and it sends monthly newsletters, as well as arranges conferences, seminars, training and further education.  
The Green Bridges project was presented orally at the National Seminar for Finnish Adult Education Centres in November 2019.

IT:  
ICRE have well developed connections with local authorities in Spilinga and Ricadi who have provided practical support & have members associated with local schools in these communities. WWF is directly involved. As the work develops it is anticipated that other links will develop.

LT:  
The Central Library has a range of connections with other libraries across (and beyond) Kaunas County. The restrictions imposed by the pandemic have prevented direct action at present. However, as mentioned below there have been links established with the Lithuanian Nature Foundation & the Kaunas European Capital of Culture organisation.

There were organized 2 author meetings: first one was a book presentation for children with herbalist Marius Lasinskas. It was also a lecture for youngest library's visitors how to engage with the nature respectfully, as well as representing plants and herbs that are growing in the Azuolynas. Another meeting was executed online. It was a book presentation 'Fotosintezė' ('Photosynthesis'), author Reda Tomingas. The aim of this meeting was to deepen understanding about plants and to encourage greater appreciation for them. While this meeting happened during the quarantine, the online live broadcast on Facebook was a new, convenient form of project implementation. The video was viewed by 1100 people.

On May we were planning to organize a hike for library employees in the old wood (cancelled due to quarantine). The aim of this hike was actively engage with the nature and to encourage interpersonal relationships between the coworkers.

Information for Green Bridges LT section was created & uploaded. 2 photo voices were created.

PL: whilst Parasol, (only a partner since March) has not been able to develop its proposals, the foundation has links through associated educational agencies that will eventually extend the project work to other local organisations

RO

The County Centre for Resources and Educational Assistance of Iasi

- Hosted us for the first transnational project meeting. Promotes the project activities and can act as a multiplier for further implementation and dissemination of project results.

The City Hall of Iasi

- Can sustain and promote ASIE local activities
- Can act as a multiplier and follow-upper for the successful activities and resources produced in GB project

The Technical High-School of Mechatronics and Automation

- Involves direct beneficiaries from adult students interested in project frame
- Supports ASIE in implementing and disseminating local activities

The Romanian partner is also actively engaged with a group of environmental enthusiasts who aim to be directly involved in the project work. They are a rapidly expanding agency that will be legally established by July. Their title ('Forests of Iasi) summarises their aims: "Codrii Iașilor - we know, appreciate, preserve"

<https://www.facebook.com/codrii.iasilor/>

UK:

The major established link is with TEFG but other community links were being developed within the local area.

These include 6 parochial/community groups ('civil parishes' in England, 'Communities' in Wales).

Other voluntary heritage & environmental groups have direct links & are involved as advisers - including community based singing groups.

The recent work has also stimulated interest from a Globally based Rural family Doctor support agency.

The links through TEFG (which will become live as the project develops) include USA, Canada, Australia, South Africa.

**If relevant, please describe any difficulties you have encountered until now in managing the implementation of the project and how you and your partners handle them.**

Where to start!

October 2019.

Before that our partners were very concerned about the impact of Brexit & explanations (hardly ever accurate of sufficient) were required.

Then, at the point of exchange of contract, the Polish partner became concerned about the financial settlement. Despite considerable exchange of emails and offers of extra support, they seemed determined to leave. It would seem that they had not absorbed the information provided by UK NA and possibly were not fully aware of the required work commitment.

After being advised that a formal notice of withdrawal was required, they withdrew.

A new partner was found (at second attempt): Parasol & recruited at a meeting in Poznan in mid December. The processes of approving them lasted until late February after which Parasol quickly arranged & paid for 2 volunteers to join the UK LTTA meeting in March. On the day that their contract signed by UK NA arrived (10th March) the LTTA meeting was called-off (with official statement on 12th March) due to Covid 19.

All the above was managed by consultation with Pathways members and assistance of our more experienced partners. At the partnership meeting at the end of November all partners agreed that as coordinator we had authority to act.

The arrival of Covid 19 stopped all actions. The UK LTTA was abandoned and planned local activities ceased. As recorded in sect 4 the partners arranged Skype meetings and a variety of supportive actions were created. These have evolved into more serious suggestions for partnership work & a document was produced outlining the manner in which any new action could relate to the project aims : see the web site:

<https://greenbridgesproject.org/pandemic-times-new-action/>

<https://greenbridgesproject.org/creativity-coherence/>

#### PL reported

Our local activities are limited now in the area of trainings that we usually provide as this requires a direct contact with people. Our target groups are seniors who are not very used to online meeting so we can only make a staff meeting and plan and search for new meanings in the area of trails. So, we meet and discuss and hope to start exploring the trails in reality.

At the time of writing the partners are exploring ways of ensuring the project continues in innovative ways which both cohere with the aims and the existing work plans.

It is a practical outdoor based project in which the core activities are at present no longer possible for most partners. Some partners may be able to develop their work - but all partners are committed to outdoor work with groups in close contact & at present there is no immediate possibility of this, for all partners, being possible.

The LT partner has demonstrated that there are ways in which the project can continue to function whilst waiting to engage with group work in the 'outdoors':

During the quarantine period project implementation group held meetings online.

The prototype of Azuolynas trail has been created. This process included such activities: information gathering (archival photos of places in 19th and 20th centuries, detailed descriptions about these places, copyrights of photos, stories of objects, supported by historical facts), object identification, creation of possible route, discussions among project group members, the creation of route on Google Maps platform, as well as photo editing. Now, trail's prototype is ready to test out physically.

The Romanian partner has made specific suggestions and these will be developed further, coherent with project aims. There is a need for partners to have more direct group contact than any virtual presence has allowed.

The responses from partner for the last 2 months have been very positive but there are elements of the work (eg UK LT TA) that require re-positioning – and requiring all partners to engage in planning changes to the work schedule.

As recovery from the impact of Cov 19 occurs these issues will be addressed with new initiatives based on the experience of individual partners being developed across all.

The project seems to be developing some fascinating mutations.

Pathways as coordinator is, has started initial discussions with individual partners, aimed at developing a series of possible options for the development of the project. These will focus on aspects of the 7 Tangible results that can be worked through using IT processes. The partners have already shown themselves capable of developing work in this fashion.

New activities will be approved by the partnership - which will include all partners demonstrating full commitment to the proposed developments & required rescheduling.

Budget: First LT TA March 2020 UK

though not recorded as occurring all partners paid for transport & (in some cases) accommodation. They form part of the monies from the 20% first tranche.

A claim for recovery of these expenses is being made under force majeure provision.

This allows for the eventual reinstatement of the UK LT TA meeting.

## 5. Transnational Project Meetings

This table reflects the information entered in Mobility Tool+. If you would like to change it please do it in the corresponding Mobility Tool+ section. The information presented here will be automatically refreshed after that.

<b>Meeting ID</b>	61455-TPM-00001
<b>Meeting Title</b>	First Partnership Meeting
<b>Description of the meeting</b>	The meeting was aimed at covering basic practical issues required for the project development with an emphasis on understanding what each partner proposed to develop. Agenda Day One Creating a Common Understanding: Aims, Outcomes, Methods, Dissemination & Definitions Project Management & Structural issues Key words & concepts: eg: Journey, Bridge, Green, Creative What variety can be achieved? Presentations: Partner action plans Day Two The 3 'official' topics Environment and climate change Health and wellbeing Creativity and culture Practical implications & processes 'Best practise': education process, management practise, health & safety, safeguarding & data protection. Uncovering the issues & variations

	amongst partner contexts. Establishing Best Practices categories Action Steps Issue: No Polish partner. The original partner had withdrawn and there had been no available time to introduce a new partner. There were informal discussions regarding possible new partners. There is a full detail & pictorial report of the meeting on the project web site: <a href="https://greenbridgesproject.org/first-partnership-meeting/">https://greenbridgesproject.org/first-partnership-meeting/</a> All the agenda issues were covered - some required more time than anticipated. The local partner had added to the agenda - A Photo Voice exercise at the start and a visit to a new entrepreneurial initiative with environmental relationship - a small scale craft brewery. The visit ended at an important but neglected site of geological interest that is to be a focus for local partner action. A registered 'reserve' but which has no apparent management. The meeting was highly successful in creating a spirit and understanding of common purpose in which partners were able to begin understanding the aims and purposes of the others. Partners also departed knowing the actions that they were required to implement in their own localities - and in preparation for the LTTA in March 2020.
<b>Start Date</b>	28/11/2019
<b>End Date</b>	29/10/2021
<b>Receiving Organisation</b>	ASOCIATIA PENTRU SPRIJINIREA INITIATIVELOR EDUCATIONALE
<b>Receiving Country</b>	Romania
<b>Receiving City</b>	Iasi
<b>No. of Participants</b>	8
<b>Total Number of Participants</b>	8

## 6. Intellectual Outputs

This section doesn't apply for this project

## 7. Multiplier Events

This section doesn't apply for this project

## 8. Learning/Teaching/Training Activities

This table reflects the information entered in Mobility Tool+. If you would like to change it please do it in the corresponding Mobility Tool+ section. The information presented here will be automatically refreshed after that.

<b>Activity No.</b>	C1
<b>Field</b>	ADULT
<b>Activity Type</b>	SP-ADULT-SHORT
<b>Description of the activity</b>	<p>The UK LTTA meeting between 16th and 21st March 2020 was postponed due to the Covid 19 pandemic. First staff training event will be organised by Pathways in M7. The training program is focused on all the issues related to route selection, planning &amp; promotion with extensive use digital technologies - gps, photography, mapping skills, contextual issues for partners. For delivery of both LTTA workshops the project will create a team based primarily of experienced members from RO, UK &amp; FI. They combine to provide a wide range of high level experience covering all the issues being encountered. The UK provides expertise relating to both creative educational action &amp; use of journey based training &amp; practical development of walking routes; FI brings considerable experience of creative outdoor action: there is a strong culture of outdoor activities, as well as natural locations easily available to most of the citizens. For example: SCC has combined different educational activities for a 'multi-sensory and inclusive forest theatre piece'... interweaving 'local natural values with the cultural and historical aspects of the area' the work 'creates a bridge between the natural world and the community. It deepens the participants sense of belonging to, respecting and understanding their environment: where do I belong and how am I connected with the rest of the world?' RO brings considerable experience relating to counselling skills particularly with highly disadvantaged people of differing ages</p>

	<p>whose lives are disrupted by economic &amp; social distress (divided families caused by migration), unemployment &amp; alcohol abuse. The individuals in the LTTA team also bring their experience of working to overcome many of these issues through use of creative activities with staff learners and the disadvantage communities with whom they work. The team will engage with partners before the first LTTA and analyse ways in which existing experience &amp; knowledge relating to the breadth &amp; understanding of 'best practice' is utilised. They will also explore ways in which all members of the LTTA sessions may take active leadership roles during the events. Each partner will choose 2 reps. They will be, or have demonstrated capability to be, facilitators or managers with responsibility (or input) within the organisation for programme/curriculum development with adults &amp; disadvantaged learners. The purpose is to establish project coherence on matters relating to the use of 'green ways'. Experience &amp; understanding of outdoor education amongst partners is very varied, as are issues relating to health and safety, safeguarding, data protection etc. The teaching/training is designed to 1. draw out the differences 2. Create coherence: ensure that all partners proceed with their local plan at a level acceptable to the most rigorous international standard. 'No short cuts'. 3. Provide technical training in technologies (esp digital) that can assist a high standard of final product The LTTA will use local (UK) experience, the opportunity to understand local context and the process by which the project will be developed. Main features of the proposed programme: D1: Part One Presentation of contexts and backgrounds for each partner, understanding needs, interests, challenges and visions for the future of the project. Examples of existing routes, trails &amp; publicly accessible 'ways'. D1: Part 2: Introducing the core issues related to creating publicly usable routes Technical, administrative, social, promotional D2.: The technical issues: using the digital to create and record. Participants will have been required to bring their route proposals. The day will be spent examining (walking) 'for real' a short (2 km) local example using digital technology/processes By day end: a (test-run) publishable route-map with supportive information &amp; points en route where the 'creative activities' (LTTA 2) can be used. D3: Part One: review of D2. Ensuring the learning is reinforced. Ensuring health safety etc issue are understood Part Two: re-examining the parter plans, adjusting as necessary. Producing a partnership agreed approach to the development in each locality Evening: transfer to Oxford D4: Part One: establishing the coherence between above &amp; project objectives: the facilitating/teaching role to ensure inclusivity &amp; disadvantaged learners Part Two: presentation of whole project to a TEFG colloquium (Trinity College Oxford) with expert feedback. Part Three: evening Reflections/evaluation of the LTTA process. Decisions on the impact on the project &amp; its process. Key Question: how does what has been learned and absorbed work towards Social Cohesion (etc) &amp; improved staff capacity in relation to disadvantaged learners? The responsibility for delivery will be Pathways an agency whose whole raison d'être (and considerable experience) is creating developmentally charged journeys: <a href="https://inspirationalpathways.wordpress.com">https://inspirationalpathways.wordpress.com</a></p>
<b>Country of Venue</b>	
<b>No. of Participants</b>	0
<b>Participants with Special Needs (out of total number of Participants)</b>	0
<b>Accompanying Persons (out of total number of Participants)</b>	0
<b>Is this a long-term activity?</b>	No
<b>Funded Duration (days)</b>	0
<b>Participating Organisations</b>	

<b>Activity No.</b>	C2
<b>Field</b>	ADULT
<b>Activity Type</b>	SP-ADULT-SHORT
<b>Description of the activity</b>	<p>Second Short staff training event will be organised by Sastamalan Opisto (SCC) in M11. Participants will be staff/managers/facilitators/teachers chosen by each partner. The aim is for them to improve &amp; enhance their understandings and skills of the issue covered in order to be better able to work with the wide variety of their local participants, introducing them to new activities, skills, attitudes and aptitudes. The project will be delivered by an experienced team drawn from FI, UK, RO all highly experienced in leading creatively analytical workshops. Their preparation will take place after LTTA 1 and use the experience of that event to shape effective delivery. The project has the physical product the Green Way. The creation &amp; effective educational use of the 'way' is a means of achieving the project general objectives relating to social coherence &amp; wellbeing. This requires attention to the priority objectives of provision of 'high quality learning opportunities', 'access to, upskilling pathways' 'learning offers adapted to individual learning needs' &amp; 'extending and</p>

	<p>developing the competences of educators and other personnel who support adult learners' The project will provide all learners with a context and set of attitudes and educational opportunities that are fully in accord with human rights principles encouraging self esteem, honour each person's dignity, gifts &amp; individuality. These principles need to be embedded in the methodologies and actions of all 'educators and other personnel who support adult learners'. The project therefore will produce a 'best practice framework' covering all practical &amp; behavioural issues inc the educational provision. The LTTA teaching &amp; educational process will focus on two major aspects of the project: 1. Constructing the 'Best Practice' framework which will include a wide range of educational, procedural, managerial issues and provide an underlying ethical justification for project behaviours. The framework &amp; details to be one of the project outputs. 2. skill development related to - use of the creative educational activities related to the Green Way and that will act as - 'bridges' for individuals and organisations developing: - Social and interpersonal skills - enhanced understanding of human/natural world relationships Contributing to general well-being assisting development of social cohesion Day One: The day is a 'groundwork' day in which partners discover something of each others' perceptions &amp; establish common understandings. Part One What does 'best practice' mean? Why do we have such statements? What does 'best practice' requirement reveal about societies that use them? Defining the term through group analyse &amp; use of the 'best practice' requirements of partner nations. Establishing a framework for all aspects of the project action &amp; based on the highest levels encountered. Part Two: Presentations of each partners' existing general achievements in creating experiential creative activities for their communities - especially related to outdoor education 'What standards do we share?' Presentation of the existing work on creative activities &amp; the environmental ('green way') practice 'What ideas do we hold in common? What may we each contribute to a partnership result?' Forum analysis &amp; discussion to establish common core elements that are appropriate for developing wellbeing/social coherence Day Two: Analysing the core educational issues of terms 'experiential', 'creative', 'activity', 'outdoor education', 'friluftsliv' Agreeing a partnership standard (based on adherence to the highest international standard). One that all are agreed relates to the 3 priorities &amp; is coherent and compatible with the 'BP Framework' of Day One. Establishing some key curriculum elements capable of use in institutions and elsewhere Day Three: Ideas in Action: Partners engage in creative activity on a local 'green way'. This to be noted, analysed and refined (the Kolb ELC) Each partner to present their planned usage of the creative activity. Conclusions: Partners to assess and evaluate 1. The immediate LTTA - drawing conclusions and action requirements for development of an effective series of creative activities Their role within the 'best practise' guide and publication 2. The processes required to endure effective linkage between the 2 major components of the project (experienced in the LTTAs) 3. Ensuring coherence with them and other elements in the project 4. Producing a plan for the implementation of the results of the 2 LTTAs within the partnerships 5. Producing a plan for the development of the project (based on all of the above) between end of LTTA and TPM 2 (months 11 - 17) The workshop to produce reports, video material, photographs to be included in published material, online (web site) &amp; Youtube Educational materials created during workshop to be available in local languages and available for wider distribution (web site etc) in English</p>
<b>Country of Venue</b>	
<b>No. of Participants</b>	0
<b>Participants with Special Needs (out of total number of Participants)</b>	0
<b>Accompanying Persons (out of total number of Participants)</b>	0
<b>Is this a long-term activity?</b>	No
<b>Funded Duration (days)</b>	0
<b>Participating Organisations</b>	

## 8.1. Intensive Study Programmes - Invited teachers

This section doesn't apply for this project

## 9. Follow-up

### 9.1. Impact

**What has been the project's impact so far on the participants, participating organisations, target groups and other relevant stakeholders?**

For the project staff and management the impact has been considerable - but in ways unseen and unpredicted. Whilst the original plans have been disrupted the adjustments that partners have made with their work and contributions is going to have impact on the further development of work - and on those with whom the project engages.

Regarding the original plan and intentions:

It is very early in the project (and 2 of our 6 months have been shut-down....

The comment from RO sums up the general situation -

"Due to the pandemic situation, we couldn't develop the project activities and initial dissemination in a proper way, by meeting people directly, therefore the impact is rather low. We are sure that after we will organize our local events, the impact on the participants will be higher."

There has been very little time for impact on participants & organisations but the somewhat turbulent period through which the partners have worked has developed a growing sense of 'partnership' as we have listened to each other's situations. Individually the impact of regular Skype meetings has been important.

For some partners the work had created impact before the advent of the pandemic.

FI wrote:

The desired impact on the participants of the project activities is that the project that Green Bridges will enhance nature skills and, especially during the Covid-19 crisis, the realisation that even as difficult and challenging the situation can be, there are also some outcomes that can be considered positive. The limited possibilities have ended up creating green bridges between humans and the nature.

LT wrote: The process of making a trail have deepened our understanding of protective Azuolynas area, that didn't evade human interaction. We found out that cultural layer is rich in this wood (reaching the 19th century), so it is a possibility to reveal all the stories related to this place for a wider audience, as we aim that people will find more connecting points to the Azuolynas and different parts of it. We hope that this will encourage them to spend more time in this place, examine it, be more concerned about ancient oaks and gain more respect for Azuolynas as a whole.

Our group members have actively participated in project implementation activities: library's artist created a book installation, historians and Kaunas studies specialists helped to collect information about Azuolynas, others involved in organizing events and forming a trail.

Communicating with other project partners was valuable for understanding context of the quarantine. We shared information about restrictions in other countries with our colleagues.

UK: The impact on Pathways has been considerable. We have a wider group involved. There are those who have always supported & continue to provide administrative and technical advice but this has been added to by people who bring considerable individual expertise and a very wide range of contacts, particularly in a variety of creative ways (music, photography, ceramics) There are also those who have offered to be involved in practical ways (but as with everything else are held back by Cov19).

Further the link with TEFG has drawn some of them into the 'circuit' - with much greater personal involvement.

TEFG has shown evidence of being more directly engaged than was expected - but this is developing situation is actually benefiting from the Cov19 impact due to increased use of Skype/Zoom. Some of the links through TEFG's international network may become involved in using the work of Green Bridges in future research.

The target group relationships that Pathways had identified & made contact with (community organisations etc) are presently dormant.

## 9.2. Dissemination and Use of Projects' Results

**In case already applicable, to whom did you disseminate the project results inside and outside your partnership so far? Please define in particular your targeted audience(s) at local/regional/national/EU level/international and explain your choices.**

Dissemination is never an extra - a process to be added after 'results' have been shaped. It forms part of the core process - feeding into the continual formative evaluation development of the project.

Thus a web site was established in January and one of its principle purposes is to provide detailed information about the project as it develops & to anyone interested - encouraging engagement & responses from. The web site has proved very valuable for the evaluation process initiated with TEFG - and proved its value as several members of the evaluation panel in May indicated a desire to link aspects of their work with the work of Green Bridges.

<https://greenbridgesproject.org/>

It is intended that the web site becomes a permanent record of the whole project available for project evaluation & capable of being published in, at least, e-book format.

A section 'Pandemic Times' is recording aspects of the 'covidian impact' & the evolving project work issues for partners and partnership.

The site has been used in 'calling-card' fashion for those expressing an interest & there is evidence that this has recruited new engagements.

The initial usage of the web site has been partners but there is a rising curve of use by others

FR, NL, USA, LV, AT, CN,

The site statistics suggest that many visitors have downloaded documents placed on the site.

FI

The project has direct effect on our permanent coordinating staff (5 persons), 200 part time teachers and potential impact on 25 000 inhabitants of Sastamala.

'We have disseminated the project through our curricula brochure into every 14 000 household in Sastamala.

Profiles: adults and seniors.'

IT

To disclose the new project, ICRE has contacted the locals and regional administrations, the elementary school (age between 6 and 13 years

old), and we advertised the activities in newspapers, social media and websites.

The results obtained by ICRE until January have been publicised and distributed through IT channels (internet, FB and Whatsapp, etc.), also a journalist from "il Quotidiano del Sud" wrote an article about our project, considering it very interesting.

Icre had the brilliant idea to contact professional figures asking them to express an opinion on the impact that the Covid-19 had on nature and man.

LT

- Lithuanian Nature Foundation offered our organization to provide information about disappeared cultural landmarks in the Oak Wood, as they are renewing its paths and planning to build an information boards for visitors. we have organized a meeting between children and herbalist, who held a lecture about book of plants (also those which are growing in oak grove and will be included in our trail). 40 people attended (7 to 60 years old).

- On March 20 we are organising a big event, associated with nature - there will be installation, movie and other activities in nature topic. This event will be part of Green Bridges project. When organising it

we have made contacts with Kaunas - European Capital of Culture team, we are very happy about it and willing to continue this friendship

The Association of Pedestrian Hikes - organizing a hike for the library's employees.

RO

The County Centre for Resources and Educational Assistance of Iasi

The City Hall of Iasi

The Technical High-School of Mechatronics and Automation

There has been initial dissemination to the above local partners and people showed initial interest in what kind of activities and results may be produced within GB project.

We intend to involve local groups interested in developing more the nature protection in the outskirts of Iasi and to try and organize some common events (such as common walks, discovering secular trees in Iasi forests, discovering plants and trees in the protected areas near Iasi, etc.)

Potential partners:

- Codrui Iasilor organization, environment protection activities, fights for the sites registered to be protected by Natura 2000 national regulation
- Marian Matei – local guide since 2016, very interested in the project activities
- Uric Anca – local guide for Russian, Ukrainian and English speaking visitors, will promote the project's Green Trails to visitors of Iasi

UK: largely through links mentioned elsewhere eg Pathways was requested to share the Romanian reflections with a global support network for family doctors with mailing list of 3K

The planned (but postponed) LTTA meeting was to have included publicity through & feedback from, representatives from various organisations in the project locality & for the meeting at Oxford University..

## 10. Budget

this section gives a detailed overview of the amount of the EU grant related to the activities encoded so far

### 10.1. Budget Summary

OID of the Organisation	Name of the Organisation	Country of the Organisation	Project Management and Implementation	Transnational Project Meetings	Learning/Teaching/Training Activities				Special Needs Support	Exceptional Costs	Exceptional Cost Guarantee	Total (Calculated)
					Travel	Individual Support	Linguistic Support	Exceptional Costs for Expensive Travel				
E10086136	Pathways:	United	3,000.00	1,520.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	4,520.00